Camm Cochran Fry Ohlmann Anderson Sweeney Williams

Business Analytics

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Business Analytics

Third Fdition



Jeffrey D. Camm Wake Forest University

Michael J. Fry University of Cincinnati James J. Cochran University of Alabama

Jeffrey W. Ohlmann University of Iowa

David R. Anderson University of Cincinnati

Dennis J. Sweeney University of Cincinnati

Thomas A. Williams
Rochester Institute
of Technology



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About the Authors

Jeffrey D. Camm. Jeffrey D. Camm is the Inmar Presidential Chair and Associate Dean of Analytics in the School of Business at Wake Forest University. Born in Cincinnati, Ohio, he holds a B.S. from Xavier University (Ohio) and a Ph.D. from Clemson University. Prior to joining the faculty at Wake Forest, he was on the faculty of the University of Cincinnati. He has also been a visiting scholar at Stanford University and a visiting professor of business administration at the Tuck School of Business at Dartmouth College.

Dr. Camm has published over 35 papers in the general area of optimization applied to problems in operations management and marketing. He has published his research in *Science, Management Science, Operations Research, Interfaces*, and other professional journals. Dr. Camm was named the Dornoff Fellow of Teaching Excellence at the University of Cincinnati and he was the 2006 recipient of the INFORMS Prize for the Teaching of Operations Research Practice. A firm believer in practicing what he preaches, he has served as an analytics consultant to numerous companies and government agencies. From 2005 to 2010 he served as editor-in-chief of *Interfaces*. In 2016, Dr. Camm was awarded the Kimball Medal for service to the operations research profession and in 2017 he was named an INFORMS Fellow.

James J. Cochran. James J. Cochran is Associate Dean for Research, Professor of Applied Statistics, and the Rogers-Spivey Faculty Fellow at the University of Alabama. Born in Dayton, Ohio, he earned his B.S., M.S., and M.B.A. degrees from Wright State University and a Ph.D. from the University of Cincinnati. He has been at the University of Alabama since 2014 and has been a visiting scholar at Stanford University, Universidad de Talca, the University of South Africa, and Pole Universitaire Leonard de Vinci.

Professor Cochran has published over three dozen papers in the development and application of operations research and statistical methods. He has published his research in Management Science, The American Statistician, Communications in Statistics—Theory and Methods, Annals of Operations Research, European Journal of Operational Research, Journal of Combinatorial Optimization. Interfaces, Statistics and Probability Letters, and other professional journals. He was the 2008 recipient of the INFORMS Prize for the Teaching of Operations Research Practice and the 2010 recipient of the Mu Sigma Rho Statistical Education Award. Professor Cochran was elected to the International Statistics Institute in 2005 and named a Fellow of the American Statistical Association in 2011 and a Fellow of the Institute for Operations Research and the Management Sciences (INFORMS) in 2017. He also received the Founders Award in 2014, the Karl E. Peace Award in 2015, and the Waller Distinguished Teaching Career Award in 2017 from the American Statistical Association. A strong advocate for effective operations research and statistics education as a means of improving the quality of applications to real problems, Professor Cochran has organized and chaired teaching effectiveness workshops in Montevideo, Uruguay; Cape Town, South Africa; Cartagena, Colombia; Jaipur, India; Buenos Aires, Argentina; Nairobi, Kenya; Buea, Cameroon; Suva, Fiji; Kathmandu, Nepal; Osijek, Croatia; Havana, Cuba; Ulaanbaatar, Mongolia; and Chişinău, Moldova. He has served as an operations research consultant to numerous companies and not-for-profit organizations. He served as editorin-chief of INFORMS Transactions on Education from 2006 to 2012 and is on the editorial board of Interfaces, International Transactions in Operational Research, and Significance.

Michael J. Fry. Michael J. Fry is Professor and Head of the Department of Operations, Business Analytics, and Information Systems in the Carl H. Lindner College of Business at the University of Cincinnati. Born in Killeen, Texas, he earned a B.S. from Texas A&M University, and M.S.E. and Ph.D. degrees from the University of Michigan. He has been

at the University of Cincinnati since 2002, where he has been named a Lindner Research Fellow and has served as Assistant Director and Interim Director of the Center for Business Analytics. He has also been a visiting professor at Cornell University and at the University of British Columbia.

Professor Fry has published over 20 research papers in journals such as *Operations Research, Manufacturing & Service Operations Management, Transportation Science, Naval Research Logistics, IIE Transactions*, and *Interfaces*. His research interests are in applying quantitative management methods to the areas of supply chain analytics, sports analytics, and public-policy operations. He has worked with many different organizations for his research, including Dell, Inc., Copeland Corporation, Starbucks Coffee Company, Great American Insurance Group, the Cincinnati Fire Department, the State of Ohio Election Commission, the Cincinnati Bengals, and the Cincinnati Zoo. In 2008, he was named a finalist for the Daniel H. Wagner Prize for Excellence in Operations Research Practice, and he has been recognized for both his research and teaching excellence at the University of Cincinnati.

Jeffrey W. Ohlmann. Jeffrey W. Ohlmann is Associate Professor of Management Sciences and Huneke Research Fellow in the Tippie College of Business at the University of Iowa. Born in Valentine, Nebraska, he earned a B.S. from the University of Nebraska, and M.S. and Ph.D. degrees from the University of Michigan. He has been at the University of Iowa since 2003.

Professor Ohlmann's research on the modeling and solution of decision-making problems has produced over 20 research papers in journals such as *Operations Research, Mathematics of Operations Research, INFORMS Journal on Computing, Transportation Science, European Journal of Operational Research*, and *Interfaces*. He has collaborated with companies such as Transfreight, LeanCor, Cargill, the Hamilton County Board of Elections, and three National Football League franchises. Due to the relevance of his work to industry, he was bestowed the George B. Dantzig Dissertation Award and was recognized as a finalist for the Daniel H. Wagner Prize for Excellence in Operations Research Practice.

David R. Anderson. David R. Anderson is Professor Emeritus of Quantitative Analysis in the Carl H. Lindner College of Business at the University of Cincinnati. Born in Grand Forks, North Dakota, he earned his B.S., M.S., and Ph.D. degrees from Purdue University. Professor Anderson has served as Head of the Department of Quantitative Analysis and Operations Management and as Associate Dean of the College of Business Administration. In addition, he was the coordinator of the College's first Executive Program.

At the University of Cincinnati, Professor Anderson has taught introductory statistics for business students as well as graduate-level courses in regression analysis, multivariate analysis, and management science. He has also taught statistical courses at the Department of Labor in Washington, D.C. He has been honored with nominations and awards for excellence in teaching and excellence in service to student organizations.

Professor Anderson has coauthored 10 textbooks in the areas of statistics, management science, linear programming, and production and operations management. He is an active consultant in the field of sampling and statistical methods.

Dennis J. Sweeney. Dennis J. Sweeney is Professor Emeritus of Quantitative Analysis and Founder of the Center for Productivity Improvement at the University of Cincinnati. Born in Des Moines, Iowa, he earned a B.S.B.A. degree from Drake University and his M.B.A. and D.B.A. degrees from Indiana University, where he was an NDEA Fellow. During 1978–1979, Professor Sweeney worked in the management science group at Procter & Gamble; during 1981–1982, he was a visiting professor at Duke University. Professor Sweeney served as Head of the Department of Quantitative Analysis and as Associate Dean of the College of Business Administration at the University of Cincinnati.

About the Authors xxi

Professor Sweeney has published more than 30 articles and monographs in the areas of management science and statistics. The National Science Foundation, IBM, Procter & Gamble, Federated Department Stores, Kroger, and Cincinnati Gas & Electric have funded his research, which has been published in *Management Science, Operations Research, Mathematical Programming, Decision Sciences*, and other journals.

Professor Sweeney has coauthored 10 textbooks in the areas of statistics, management science, linear programming, and production and operations management.

Thomas A. Williams. Thomas A. Williams is Professor Emeritus of Management Science in the College of Business at Rochester Institute of Technology. Born in Elmira, New York, he earned his B.S. degree at Clarkson University. He did his graduate work at Rensselaer Polytechnic Institute, where he received his M.S. and Ph.D. degrees.

Before joining the College of Business at RIT, Professor Williams served for seven years as a faculty member in the College of Business Administration at the University of Cincinnati, where he developed the undergraduate program in Information Systems and then served as its coordinator. At RIT he was the first chairman of the Decision Sciences Department. He teaches courses in management science and statistics, as well as graduate courses in regression and decision analysis.

Professor Williams is the coauthor of 11 textbooks in the areas of management science, statistics, production and operations management, and mathematics. He has been a consultant for numerous *Fortune* 500 companies and has worked on projects ranging from the use of data analysis to the development of large-scale regression models.

usiness Analytics 3E is designed to introduce the concept of business analytics to undergraduate and graduate students. This textbook contains one of the first collections of materials that are essential to the growing field of business analytics. In Chapter 1 we present an overview of business analytics and our approach to the material in this textbook. In simple terms, business analytics helps business professionals make better decisions based on data. We discuss models for summarizing, visualizing, and understanding useful information from historical data in Chapters 2 through 6. Chapters 7 through 9 introduce methods for both gaining insights from historical data and predicting possible future outcomes. Chapter 10 covers the use of spreadsheets for examining data and building decision models. In Chapter 11, we demonstrate how to explicitly introduce uncertainty into spreadsheet models through the use of Monte Carlo simulation. In Chapters 12 through 14 we discuss optimization models to help decision makers choose the best decision based on the available data. Chapter 15 is an overview of decision analysis approaches for incorporating a decision maker's views about risk into decision making. In Appendix A we present optional material for students who need to learn the basics of using Microsoft Excel. The use of databases and manipulating data in Microsoft Access is discussed in Appendix B.

This textbook can be used by students who have previously taken a course on basic statistical methods as well as students who have not had a prior course in statistics. Business Analytics 3E is also amenable to a two-course sequence in business statistics and analytics. All statistical concepts contained in this textbook are presented from a business analytics perspective using practical business examples. Chapters 2, 5, 6, and 7 provide an introduction to basic statistical concepts that form the foundation for more advanced analytics methods. Chapters 3, 4, and 9 cover additional topics of data visualization and data mining that are not traditionally part of most introductory business statistics courses, but they are exceedingly important and commonly used in current business environments. Chapter 10 and Appendix A provide the foundational knowledge students need to use Microsoft Excel for analytics applications. Chapters 11 through 15 build upon this spreadsheet knowledge to present additional topics that are used by many organizations that are leaders in the use of prescriptive analytics to improve decision making.

Updates in the Third Edition

The third edition of *Business Analytics* is a major revision. We have heavily modified our data mining chapters to allow instructors to choose their preferred means of teaching this material in terms of software usage. Chapters 4 and 9 now both contain conceptual homework problems that can be solved by students without using any software. Additionally, we now include online appendices on both Analytic Solver and JMP Pro as software for teaching data mining so that instructors can choose their favored way of teaching this material. Chapter 4 also now includes a section on text mining, a fast-growing topic in business analytics. We have moved our chapter on Monte Carlo simulation to Chapter 11, and we have completely rewritten this chapter to greatly expand the material that can be covered using only native Excel. Other changes in this edition include additional content on big-data concepts, data cleansing, new data visualization topics in Excel, and additional homework problems.

• Software Updates for Data Mining Chapters. Chapters 4 and 9 have received extensive updates. The end-of-chapter problems are now written so that they can be solved using any data-mining software. To allow instructors to choose different software for use with these chapters, we have created online appendices for both Analytic Solver and JMP Pro. Analytic Solver has undergone major changes since the previous edition of this textbook. Therefore, we have reworked all examples, problems, and cases using Analytic Solver Basic V2017, the version of this software now available to students. We have created new appendices for Chapters 4 and 9 that introduce the use of JMP Pro 13 for data mining. JMP Pro is a powerful software that is still easy to learn and easy to use. We have also added five homework problems to Chapters 4 and 9 that can

be solved without using any software. This allows instructors to cover the basics of data mining without using any additional software. The online appendices for Chapters 4 and 9 also include Analytic Solver and JMP Pro specific instructions for how to solve the end-of-chapter problems using Analytic Solver or JMP Pro. Problem and case solutions using both Analytic Solver and JMP Pro are also available to instructors.

- New Section on Text Mining. Chapter 4 now includes a section on text mining. With
 the proliferation of unstructured data, generating insights from text is becoming increasingly important. We have added two problems related to text mining to Chapter 4.
 We also include online appendices for using either Analytic Solver or JMP Pro to perform basic text mining functions.
- Revision of Monte Carlo Simulation Chapter. Our chapter on simulation models has been heavily revised. In the body of the chapter, we construct simulation models solely using native Excel functionality. This pedagogical design choice is based on the authors' own experiences and motivated by the following factors: (1) it primarily avoids software incompatibility issues for students with different operating systems (Apple OS versus Microsoft Windows); and (2) it separates simulation concepts from software steps so that students realize that they do not need a specific software package to utilize simulation in their future careers.

To support our approach, we have added many more topics and examples that can be taught using native Excel functions. Our coverage now guides the instructor and student through many different types of simulation models and output analysis using only native Excel. However, if instructors wish to utilize specialized Monte Carlo simulation software, the examples and problems in the chapter can all be solved with specialized software. To demonstrate, we include an updated online appendix for using Analytic Solver to create simulation models and perform output analysis.

We have also moved our chapter on simulation models to Chapter 11, prior to the chapters on optimization models. We believe this presents a better ordering of topics as it follows immediately after Chapter 10 that covers good design techniques for Excel spreadsheet models. In particular, we have added a new section in Chapter 10 on using the Scenario Manager tool in Excel that creates a natural bridge to the coverage of simulation models in Chapter 11. The end-of-chapter problems and case in Chapter 11 can all be solved using native Excel. Problem and case solutions for Chapter 11 using both native Excel and Analytic Solver are available to instructors.

- Additional Material on Big-Data Topics. We have added new sections in Chapters 6
 and 7 to enhance our coverage of topics related to big data. In Chapter 6, we introduce
 the concept of big data, and we discuss some additional challenges and implications of
 applying statistical inference when you have very large sample sizes. In Chapter 7, we
 expand on these concepts by discussing the estimation and use of regression models
 with very large sample sizes.
- New Data Analysis and Data Visualization Tools in Excel. Excel 2016 introduces
 several new tools for data analysis and data visualization. Chapter 2 now covers how
 to create a box plot in native Excel. In Chapter 3 we have added coverage of how to
 create more advanced data visualization tools in native Excel such as treemaps and
 geographic information system (GIS) charts.
- New Section on Data Cleansing. Chapter 2 now includes a section on data cleansing.
 This section introduces concepts related to missing data, outliers, and variable representation. These are exceptionally important concepts that face all analytics professionals when dealing with real data that can have missing values and errors.
- Excel Forecast Sheet. As we did in the second edition, Chapter 8 includes an appendix for
 using the Forecast Sheet tool in Excel 2016. Excel's Forecast Sheet tool implements a time
 series forecasting model known as the Holt-Winters additive seasonal smoothing model.
- New End-of-Chapter Problems. The third edition of this textbook includes new problems in Chapters 2, 3, 4, 6, 9, 10, 11, 13, and 14. As we have done in past editions, Excel solution files are available to instructors for problems that require the use of Excel.

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• Software Appendices Moved Online. Chapter appendices that deal with the use of Analytic Solver or JMP Pro have been moved online as part of the MindTap Reader eBook. This preserves the flow of material in the textbook and allows instructors to easily cover all material using only native Excel if that is preferred. The online appendices offer extensive coverage of Analytic Solver for concepts covered in Chapters 2, 3, 4, 7, 8, 9, 11, 12, 13, 14, and 15. Online appendices for Chapters 4 and 9 cover the usage of JMP Pro for data mining. Contact your Cengage representative for more information on how your students can access the MindTap Reader.

Continued Features and Pedagogy

In the third edition of this textbook, we continue to offer all of the features that have been successful in the first two editions. Some of the specific features that we use in this textbook are listed below.

- Integration of Microsoft Excel: Excel has been thoroughly integrated throughout
 this textbook. For many methodologies, we provide instructions for how to perform
 calculations both by hand and with Excel. In other cases where realistic models are
 practical only with the use of a spreadsheet, we focus on the use of Excel to describe
 the methods to be used.
- Notes and Comments: At the end of many sections, we provide Notes and Comments
 to give the student additional insights about the methods presented in that section.
 These insights include comments on the limitations of the presented methods, recommendations for applications, and other matters. Additionally, margin notes are used
 throughout the textbook to provide additional insights and tips related to the specific
 material being discussed.
- Analytics in Action: Each chapter contains an Analytics in Action article. These
 articles present interesting examples of the use of business analytics in practice. The
 examples are drawn from many different organizations in a variety of areas including
 healthcare, finance, manufacturing, marketing, and others.
- DATAfiles and MODELfiles: All data sets used as examples and in student exercises
 are also provided online on the companion site as files available for download by
 the student. DATAfiles are Excel files that contain data needed for the examples and
 problems given in the textbook. MODELfiles contain additional modeling features
 such as extensive use of Excel formulas or the use of Excel Solver, Analytic Solver,
 or JMP Pro.
- Problems and Cases: With the exception of Chapter 1, each chapter contains an extensive selection of problems to help the student master the material presented in that chapter. The problems vary in difficulty and most relate to specific examples of the use of business analytics in practice. Answers to even-numbered problems are provided in an online supplement for student access. With the exception of Chapter 1, each chapter also includes an in-depth case study that connects many of the different methods introduced in the chapter. The case studies are designed to be more open-ended than the chapter problems, but enough detail is provided to give the student some direction in solving the cases.

MindTap

MindTap is a customizable digital course solution that includes an interactive eBook, autograded exercises from the textbook, algorithmic practice problems with solutions feedback, Exploring Analytics visualizations, Adaptive Test Prep, and more! All of these materials offer students better access to resources to understand the materials within the course. For more information on MindTap, please contact your Cengage representative.

For Students

Online resources are available to help the student work more efficiently. The resources can be accessed through **www.cengagebrain.com**.

Analytic Solver: Instructions to download an educational version of Frontline Systems'
 Analytic Solver Basic V2017 are included with the purchase of this textbook. These
 instructions can be found within the inside front cover of this text, within MindTap in the
 'Course Materials' folder, and online on the text companion site at www.cengagebrain.com.

Note that there is now a small charge for one-semester access to Analytic Solver. For more information on pricing and available discounts for student users, please contact Frontline Systems directly at 775-831-0300 and press 0 for advice on courses and software licenses.

• **JMP Pro:** Most universities have site licenses of SAS Institute's JMP Pro software on both Mac and Windows. These are typically offered through your university's software licensing administrator. Faculty may contact the JMP Academic team to find out if their universities have a license or to request a complementary instructor copy at www.jmp. com/contact-academic. For institutions without a site license, students may rent a 6 or 12-month license for JMP at www.onthehub.com/jmp.

For Instructors

Instructor resources are available to adopters on the Instructor Companion Site, which can be found and accessed at **www.cengage.com**, including:

- Solutions Manual: The Solutions Manual, prepared by the authors, includes solutions for all problems in the text. It is available online as well as print. Excel solution files are available to instructors for those problems that require the use of Excel. Solutions for Chapters 4 and 9 are available using both Analytic Solver and JMP Pro for data mining problems. Solutions for Chapter 11 are available using both native Excel and Analytic Solver for simulation problems.
- Solutions to Case Problems: These are also prepared by the authors and contain solutions to all case problems presented in the text. Case solutions for Chapters 4 and 9 are provided using both Analytic Solver and JMP Pro. Case solutions for Chapter 11 are available using both native Excel and Analytic Solver.
- PowerPoint Presentation Slides: The presentation slides contain a teaching outline that incorporates figures to complement instructor lectures.
- **Test Bank:** Cengage Learning Testing Powered by Cognero is a flexible, online system that allows you to:
 - author, edit, and manage test bank content from multiple Cengage Learning solutions,
 - create multiple test versions in an instant, and
 - deliver tests from your Learning Management System (LMS), your classroom, or wherever you want. The Test Bank is also available in Microsoft Word.

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Thomas A. Williams

Chapter 1

Introduction

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Introduction 3

You apply for a loan for the first time. How does the bank assess the riskiness of the loan it might make to you? How does Amazon.com know which books and other products to recommend to you when you log in to their web site? How do airlines determine what price to quote to you when you are shopping for a plane ticket? How can doctors better diagnose and treat you when you are ill or injured?

You may be applying for a loan for the first time, but millions of people around the world have applied for loans before. Many of these loan recipients have paid back their loans in full and on time, but some have not. The bank wants to know whether you are more like those who have paid back their loans or more like those who defaulted. By comparing your credit history, financial situation, and other factors to the vast database of previous loan recipients, the bank can effectively assess how likely you are to default on a loan.

Similarly, Amazon.com has access to data on millions of purchases made by customers on its web site. Amazon.com examines your previous purchases, the products you have viewed, and any product recommendations you have provided. Amazon.com then searches through its huge database for customers who are similar to you in terms of product purchases, recommendations, and interests. Once similar customers have been identified, their purchases form the basis of the recommendations given to you.

Prices for airline tickets are frequently updated. The price quoted to you for a flight between New York and San Francisco today could be very different from the price that will be quoted tomorrow. These changes happen because airlines use a pricing strategy known as revenue management. Revenue management works by examining vast amounts of data on past airline customer purchases and using these data to forecast future purchases. These forecasts are then fed into sophisticated optimization algorithms that determine the optimal price to charge for a particular flight and when to change that price. Revenue management has resulted in substantial increases in airline revenues.

Finally, consider the case of being evaluated by a doctor for a potentially serious medical issue. Hundreds of medical papers may describe research studies done on patients facing similar diagnoses, and thousands of data points exist on their outcomes. However, it is extremely unlikely that your doctor has read every one of these research papers or is aware of all previous patient outcomes. Instead of relying only on her medical training and knowledge gained from her limited set of previous patients, wouldn't it be better for your doctor to have access to the expertise and patient histories of thousands of doctors around the world?

A group of IBM computer scientists initiated a project to develop a new decision technology to help in answering these types of questions. That technology is called Watson, named after the founder of IBM, Thomas J. Watson. The team at IBM focused on one aim: How the vast amounts of data now available on the Internet can be used to make more data-driven, smarter decisions.

Watson became a household name in 2011, when it famously won the television game show, *Jeopardy!* Since that proof of concept in 2011, IBM has reached agreements with the health insurance provider WellPoint (now part of Anthem), the financial services company Citibank, Memorial Sloan-Kettering Cancer Center, and automobile manufacturer General Motors to apply Watson to the decision problems that they face.

Watson is a system of computing hardware, high-speed data processing, and analytical algorithms that are combined to make data-based recommendations. As more and more data are collected, Watson has the capability to learn over time. In simple terms, according to IBM, Watson gathers hundreds of thousands of possible solutions from a huge data bank, evaluates them using analytical techniques, and proposes only the best solutions for consideration. Watson provides not just a single solution, but rather a range of good solutions with a confidence level for each.

For example, at a data center in Virginia, to the delight of doctors and patients, Watson is already being used to speed up the approval of medical procedures. Citibank is beginning to explore how to use Watson to better serve its customers, and cancer specialists at

more than a dozen hospitals in North America are using Watson to assist with the diagnosis and treatment of patients.¹

This book is concerned with data-driven decision making and the use of analytical approaches in the decision-making process. Three developments spurred recent explosive growth in the use of analytical methods in business applications. First, technological advances—such as improved point-of-sale scanner technology and the collection of data through e-commerce and social networks, data obtained by sensors on all kinds of mechanical devices such as aircraft engines, automobiles, and farm machinery through the so-called Internet of Things and data generated from personal electronic devices—produce incredible amounts of data for businesses. Naturally, businesses want to use these data to improve the efficiency and profitability of their operations, better understand their customers, price their products more effectively, and gain a competitive advantage. Second, ongoing research has resulted in numerous methodological developments, including advances in computational approaches to effectively handle and explore massive amounts of data, faster algorithms for optimization and simulation, and more effective approaches for visualizing data. Third, these methodological developments were paired with an explosion in computing power and storage capability. Better computing hardware, parallel computing, and, more recently, cloud computing (the remote use of hardware and software over the Internet) have enabled businesses to solve big problems more quickly and more accurately than ever before.

In summary, the availability of massive amounts of data, improvements in analytic methodologies, and substantial increases in computing power have all come together to result in a dramatic upsurge in the use of analytical methods in business and a reliance on the discipline that is the focus of this text: business analytics. As stated in the Preface, the purpose of this text is to provide students with a sound conceptual understanding of the role that business analytics plays in the decision-making process. To reinforce the applications orientation of the text and to provide a better understanding of the variety of applications in which analytical methods have been used successfully, Analytics in Action articles are presented throughout the book. Each Analytics in Action article summarizes an application of analytical methods in practice.

1.1 Decision Making

It is the responsibility of managers to plan, coordinate, organize, and lead their organizations to better performance. Ultimately, managers' responsibilities require that they make strategic, tactical, or operational decisions. **Strategic decisions** involve higher-level issues concerned with the overall direction of the organization; these decisions define the organization's overall goals and aspirations for the future. Strategic decisions are usually the domain of higher-level executives and have a time horizon of three to five years. **Tactical decisions** concern how the organization should achieve the goals and objectives set by its strategy, and they are usually the responsibility of midlevel management. Tactical decisions usually span a year and thus are revisited annually or even every six months. **Operational decisions** affect how the firm is run from day to day; they are the domain of operations managers, who are the closest to the customer.

Consider the case of the Thoroughbred Running Company (TRC). Historically, TRC had been a catalog-based retail seller of running shoes and apparel. TRC sales revenues grew quickly as it changed its emphasis from catalog-based sales to Internet-based sales. Recently, TRC decided that it should also establish retail stores in the malls and downtown areas of major cities. This strategic decision will take the firm in a new direction that it hopes will complement its Internet-based strategy. TRC middle managers will therefore have to make a variety of tactical decisions in support of this strategic decision, including

¹"IBM's Watson Is Learning Its Way to Saving Lives," Fastcompany web site, December 8, 2012; "IBM's Watson Targets Cancer and Enlists Prominent Providers in the Fight," ModernHealthcare web site, May 5, 2015.

how many new stores to open this year, where to open these new stores, how many distribution centers will be needed to support the new stores, and where to locate these distribution centers. Operations managers in the stores will need to make day-to-day decisions regarding, for instance, how many pairs of each model and size of shoes to order from the distribution centers and how to schedule their sales personnel's work time.

Regardless of the level within the firm, *decision making* can be defined as the following process:

- 1. Identify and define the problem.
- **2.** Determine the criteria that will be used to evaluate alternative solutions.
- **3.** Determine the set of alternative solutions.
- **4.** Evaluate the alternatives.
- **5.** Choose an alternative.

Step 1 of decision making, identifying and defining the problem, is the most critical. Only if the problem is well-defined, with clear metrics of success or failure (step 2), can a proper approach for solving the problem (steps 3 and 4) be devised. Decision making concludes with the choice of one of the alternatives (step 5).

There are a number of approaches to making decisions: tradition ("We've always done it this way"), intuition ("gut feeling"), and rules of thumb ("As the restaurant owner, I schedule twice the number of waiters and cooks on holidays"). The power of each of these approaches should not be underestimated. Managerial experience and intuition are valuable inputs to making decisions, but what if relevant data were available to help us make more informed decisions? With the vast amounts of data now generated and stored electronically, it is estimated that the amount of data stored by businesses more than doubles every two years. How can managers convert these data into knowledge that they can use to be more efficient and effective in managing their businesses?

1.2 Business Analytics Defined

What makes decision making difficult and challenging? Uncertainty is probably the number one challenge. If we knew how much the demand will be for our product, we could do a much better job of planning and scheduling production. If we knew exactly how long each step in a project will take to be completed, we could better predict the project's cost and completion date. If we knew how stocks will perform, investing would be a lot easier.

Another factor that makes decision making difficult is that we often face such an enormous number of alternatives that we cannot evaluate them all. What is the best combination of stocks to help me meet my financial objectives? What is the best product line for a company that wants to maximize its market share? How should an airline price its tickets so as to maximize revenue?

Business analytics is the scientific process of transforming data into insight for making better decisions.² Business analytics is used for data-driven or fact-based decision making, which is often seen as more objective than other alternatives for decision making.

As we shall see, the tools of business analytics can aid decision making by creating insights from data, by improving our ability to more accurately forecast for planning, by helping us quantify risk, and by yielding better alternatives through analysis and optimization. A study based on a large sample of firms that was conducted by researchers at MIT's Sloan School of Management and the University of Pennsylvania, concluded that firms guided by data-driven decision making have higher productivity and market value and increased output and profitability.³

If I were given one hour to save the planet, I would spend 59 minutes defining the problem and one minute resolving it.

—Albert Einstein

Some firms and industries use the simpler term, analytics. Analytics is often thought of as a broader category than business analytics, encompassing the use of analytical techniques in the sciences and engineering as well. In this text, we use business analytics and analytics synonymously.

²We adopt the definition of analytics developed by the Institute for Operations Research and the Management Sciences (INFORMS).

³E. Brynjolfsson, L. M. Hitt, and H. H. Kim, "Strength in Numbers: How Does Data-Driven Decisionmaking Affect Firm Performance?" (April 18, 2013). Available at SSRN, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1819486.

1.3 A Categorization of Analytical Methods and Models

Business analytics can involve anything from simple reports to the most advanced optimization techniques (methods for finding the best course of action). Analytics is generally thought to comprise three broad categories of techniques: descriptive analytics, predictive analytics, and prescriptive analytics.

Descriptive Analytics

Descriptive analytics encompasses the set of techniques that describes what has happened in the past. Examples are data queries, reports, descriptive statistics, data visualization including data dashboards, some data-mining techniques, and basic what-if spreadsheet models.

A **data query** is a request for information with certain characteristics from a database. For example, a query to a manufacturing plant's database might be for all records of shipments to a particular distribution center during the month of March. This query provides descriptive information about these shipments: the number of shipments, how much was included in each shipment, the date each shipment was sent, and so on. A report summarizing relevant historical information for management might be conveyed by the use of descriptive statistics (means, measures of variation, etc.) and data-visualization tools (tables, charts, and maps). Simple descriptive statistics and data-visualization techniques can be used to find patterns or relationships in a large database.

Data dashboards are collections of tables, charts, maps, and summary statistics that are updated as new data become available. Dashboards are used to help management monitor specific aspects of the company's performance related to their decision-making responsibilities. For corporate-level managers, daily data dashboards might summarize sales by region, current inventory levels, and other company-wide metrics; front-line managers may view dashboards that contain metrics related to staffing levels, local inventory levels, and short-term sales forecasts.

Data mining is the use of analytical techniques for better understanding patterns and relationships that exist in large data sets. For example, by analyzing text on social network platforms like Twitter, data-mining techniques (including cluster analysis and sentiment analysis) are used by companies to better understand their customers. By categorizing certain words as positive or negative and keeping track of how often those words appear in tweets, a company like Apple can better understand how its customers are feeling about a product like the Apple Watch.

Predictive Analytics

Predictive analytics consists of techniques that use models constructed from past data to predict the future or ascertain the impact of one variable on another. For example, past data on product sales may be used to construct a mathematical model to predict future sales. This mode can factor in the product's growth trajectory and seasonality based on past patterns. A packaged-food manufacturer may use point-of-sale scanner data from retail outlets to help in estimating the lift in unit sales due to coupons or sales events. Survey data and past purchase behavior may be used to help predict the market share of a new product. All of these are applications of predictive analytics.

Linear regression, time series analysis, some data-mining techniques, and simulation, often referred to as risk analysis, all fall under the banner of predictive analytics. We discuss all of these techniques in greater detail later in this text.

Data mining, previously discussed as a descriptive analytics tool, is also often used in predictive analytics. For example, a large grocery store chain might be interested in developing a targeted marketing campaign that offers a discount coupon on potato chips. By studying historical point-of-sale data, the store may be able to use data mining to predict which customers are the most likely to respond to an offer on discounted chips by purchasing higher-margin items such as beer or soft drinks in addition to the chips, thus increasing the store's overall revenue.

Appendix B at the end of this book describes how to use Microsoft Access to conduct data queries.

1.4 Big Data **7**

Simulation involves the use of probability and statistics to construct a computer model to study the impact of uncertainty on a decision. For example, banks often use simulation to model investment and default risk in order to stress-test financial models. Simulation is also often used in the pharmaceutical industry to assess the risk of introducing a new drug.

Prescriptive Analytics

Prescriptive analytics differs from descriptive and predictive analytics in that **prescriptive analytics** indicates a course of action to take; that is, the output of a prescriptive model is a decision. Predictive models provide a forecast or prediction, but do not provide a decision. However, a forecast or prediction, when combined with a rule, becomes a prescriptive model. For example, we may develop a model to predict the probability that a person will default on a loan. If we create a rule that says if the estimated probability of default is more than 0.6, we should not award a loan, now the predictive model, coupled with the rule is prescriptive analytics. These types of prescriptive models that rely on a rule or set of rules are often referred to as **rule-based models**.

Other examples of prescriptive analytics are portfolio models in finance, supply network design models in operations, and price-markdown models in retailing. Portfolio models use historical investment return data to determine which mix of investments will yield the highest expected return while controlling or limiting exposure to risk. Supply-network design models provide plant and distribution center locations that will minimize costs while still meeting customer service requirements. Given historical data, retail price markdown models yield revenue-maximizing discount levels and the timing of discount offers when goods have not sold as planned. All of these models are known as **optimization models**, that is, models that give the best decision subject to the constraints of the situation.

Another type of modeling in the prescriptive analytics category is **simulation optimization** which combines the use of probability and statistics to model uncertainty with optimization techniques to find good decisions in highly complex and highly uncertain settings. Finally, the techniques of **decision analysis** can be used to develop an optimal strategy when a decision maker is faced with several decision alternatives and an uncertain set of future events. Decision analysis also employs **utility theory**, which assigns values to outcomes based on the decision maker's attitude toward risk, loss, and other factors.

In this text we cover all three areas of business analytics: descriptive, predictive, and prescriptive. Table 1.1 shows how the chapters cover the three categories.

1.4 Big Data

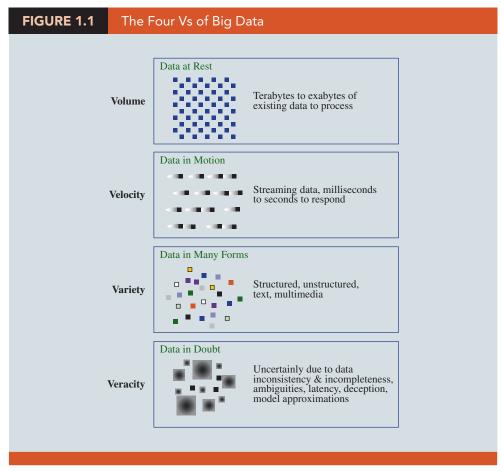
Walmart handles over 1 million purchase transactions per hour. Facebook processes more than 250 million picture uploads per day. Six billion cell phone owners around the world generate vast amounts of data by calling, texting, tweeting, and browsing the web on a daily basis. As Google CEO Eric Schmidt has noted, the amount of data currently created every 48 hours is equivalent to the entire amount of data created from the dawn of civilization until the year 2003. It is through technology that we have truly been thrust into the data age. Because data can now be collected electronically, the available amounts of it are staggering. The Internet, cell phones, retail checkout scanners, surveillance video, and sensors on everything from aircraft to cars to bridges allow us to collect and store vast amounts of data in real time.

In the midst of all of this data collection, the new term *big data* has been created. There is no universally accepted definition of big data. However, probably the most accepted and most general definition is that **big data** is any set of data that is too large or too complex to be handled by standard data-processing techniques and typical desktop software. IBM describes the phenomenon of big data through the four Vs: volume, velocity, variety, and veracity, as shown in Figure 1.1.⁵

⁴SAS White Paper, "Big Data Meets Big Data Analytics," SAS Institute, 2012.

⁵IBM web site: http://www.ibmbigdatahub.com/sites/default/files/infographic_file/4-Vs-of-big-data.jpg.

TABLE 1.1	Coverage of Business Analytics Topics in This Text				
Chapter	Title	Descriptive	Predictive	Prescriptive	
1	Introduction	•	•	•	
2	Descriptive Statistics	•			
3	Data Visualization	•			
4	Descriptive Data Mining	•			
5	Probability: An Introduction to Modeling Uncertainty	•			
6	Statistical Inference	•			
7	Linear Regression		•		
8	Time Series and Forecasting		•		
9	Predictive Data Mining		•		
10	Spreadsheet Models	•	•	•	
11	Monte Carlo Simulation		•	•	
12	Linear Optimization Models			•	
13	Integer Linear Optimization Models			•	
14	Nonlinear Optimization Models			•	
15	Decision Analysis			•	



Source: IBM.

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Volume

Because data are collected electronically, we are able to collect more of it. To be useful, these data must be stored, and this storage has led to vast quantities of data. Many companies now store in excess of 100 terabytes of data (a terabyte is 1,024 gigabytes).

Velocity

Real-time capture and analysis of data present unique challenges both in how data are stored and the speed with which those data can be analyzed for decision making. For example, the New York Stock Exchange collects 1 terabyte of data in a single trading session, and having current data and real-time rules for trades and predictive modeling are important for managing stock portfolios.

Variety

In addition to the sheer volume and speed with which companies now collect data, more complicated types of data are now available and are proving to be of great value to businesses. Text data are collected by monitoring what is being said about a company's products or services on social media platforms such as Twitter. Audio data are collected from service calls (on a service call, you will often hear "this call may be monitored for quality control"). Video data collected by in-store video cameras are used to analyze shopping behavior. Analyzing information generated by these nontraditional sources is more complicated in part because of the processing required to transform the data into a numerical form that can be analyzed.

Veracity

Veracity has to do with how much uncertainty is in the data. For example, the data could have many missing values, which makes reliable analysis a challenge. Inconsistencies in units of measure and the lack of reliability of responses in terms of bias also increase the complexity of the data.

Businesses have realized that understanding big data can lead to a competitive advantage. Although big data represents opportunities, it also presents challenges in terms of data storage and processing, security, and available analytical talent.

The four Vs indicate that big data creates challenges in terms of how these complex data can be captured, stored, and processed; secured; and then analyzed. Traditional databases more or less assume that data fit into nice rows and columns, but that is not always the case with big data. Also, the sheer volume (the first V) often means that it is not possible to store all of the data on a single computer. This has led to new technologies like **Hadoop**—an open-source programming environment that supports big data processing through distributed storage and distributed processing on clusters of computers. Essentially, Hadoop provides a divide-and-conquer approach to handling massive amounts of data, dividing the storage and processing over multiple computers. **MapReduce** is a programming model used within Hadoop that performs the two major steps for which it is named: the map step and the reduce step. The map step divides the data into manageable subsets and distributes it to the computers in the cluster (often termed nodes) for storing and processing. The reduce step collects answers from the nodes and combines them into an answer to the original problem. Without technologies like Hadoop and MapReduce, and relatively inexpensive computer power, processing big data would not be cost-effective; in some cases, processing might not even be possible.

While some sources of big data are publicly available (Twitter, weather data, etc.), much of it is private information. Medical records, bank account information, and credit card transactions, for example, are all highly confidential and must be protected from computer hackers. **Data security**, the protection of stored data from destructive forces or unauthorized users, is of critical importance to companies. For example, credit card transactions are potentially very useful for understanding consumer behavior, but compromise of these data could lead to unauthorized use of the credit card or identity theft. A 2016 study of 383 companies